Syllabus: English 1

Teacher: Mrs. Sulser

Classroom: 225

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Class Website: sulserenglish.weebly.com

Course Overview:

Freshman English provides one credit toward the graduation requirement of four credits in English in Montana. Passing is required for graduation. English 1 is both a study of literature and practice of writing. Students will study short stories, novels, poems, plays, and non-fiction (informational) texts to understand the structure of various forms of literature, comprehend and apply literary terms, and build social and personal awareness. Students will practice writing skills highlighted in the common core standards. Vocabulary development will also be an important part of this course.

**Semester 1 Required Readings: Semester 2 Required Readings:**

*-The Odyssey - To Kill a Mockingbird*

*-Indian Education for All Readings -Holt Anthology Collection 13: Romeo and*

*-Holt Anthology Collection 1: Facing Monsters - Juliet* byWilliam Shakespeare

*-Holt Anthology Collection 14: The Odyssey Additional:*

*Additional: -Holt Anthology Collections: 8, 9, 10, 11*

*-Holt Anthology Collections: 2, 3, 4, 5, 6, & 12*

**Approved Literature and Nonfiction (Semester 1 & 2)**

* *Great Expectations*
* *The Miracle Worker*
* *Monster*
* *Into the Wild*
* *The Count of Monte Cristo*
* *Hunchback of Notre Dame*
* *The Scarlet Pimpernel*
* *The Hobbit*

Classroom Expectations

* Be respectful
* Bring materials to class everyday
* Follow directions the first time they are given
* Stay in seat unless you have permission to do otherwise
* Keep your hands and feet to you and your belongings only
* No hats, no cellphones, no kidding
* Snacks and drinks are allowed as long as the drinking container has a sealable lid

NOTE: This is a privilege in the classroom and will be taken away if abused

Consequences

Please note the consequences will change depending on the severity of a student’s actions and/or behavior. Possible student consequences are listed below:

* Student receives a verbal warning
* Student must conference with the teacher
* Parents are contacted
* Student is written up for behavior and/or actions

Supplies

College-Ruled Notebook Paper

Composition Journal (to be kept in classroom)

Writing Utensil

\*Required in the classroom everyday!

Homework Policy

Reading and writing homework will be assigned throughout the semester to practice academic skills and move towards mastery level understanding.

Late Work Policy

Homework is an effective learning tool for students to master necessary academic skills. Assigned homework is a practice of skills and relevant to the lesson of the day; therefore, it is imperative to complete on time in order for students to attain full learning benefits.

* Each day an assignment is late 5 points are taken from the grade. Assignments over one week late will receive no credit.

Missed Work

If a student has an excused absence, it is his or her responsibility to make up the missed work within two days of returning to school. Mrs. Sulser will not attempt to seek out students for their missing work due to absences!

Cheating and Plagiarism

Cheating and plagiarism will not be tolerated. If a student either cheats or plagiarizes, they will receive a zero for the assignment and will be sent to the assistant principal’s office.

Tardy Policy

If a student is late to class, school policy states that he or she must see the attendance office and you will spend the duration of class in study hall. If you are not in my classroom when the bell rings ready for class, you are tardy.

Grading

|  |  |  |
| --- | --- | --- |
| **Category**  | **Percentage %** | **Example Assignments** |
| Classwork  | 20  | Writing into the Day/SSR, Writer’s Workshop participation, discussion |
| Homework  | 10  | Reading and writing assignments  |
| Tests, Papers  | 40 | Unit tests, argument paper, essays  |
| Projects | 30 | Research and Semester Book Project |